



*Presents*

*a workshop for Early Childhood Educators*

# Simple Interactions

February 11, 2023 | 9 a.m. - 3 p.m.



**Dr. Dana Winters**  
Executive Director, Fred Rogers Institute



Funding provided by Indian River County  
Children's Services Advisory Committee  
and PNC.

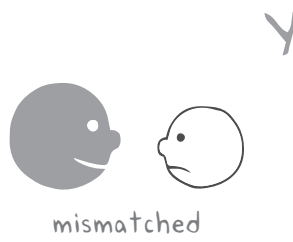
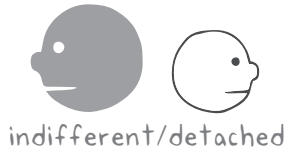


**Dana Winters**, Ph.D., is the Rita McGinley Executive Director of the Fred Rogers Institute at Saint Vincent College. Her extensive field research from interviewing prisoners to shadowing crossing guards, from observing Head Start teachers and developing coaches in early childhood systems has informed the co-development of the Simple Interactions approach to support children, families, and their helpers. Dana describes and affirms the essential and relational practices of professionals across early education and intervention, out of school time learning, healthcare, family engagement, and more. She is an experienced applied researcher who has served as co-principal investigator and program evaluator for consecutive NSF-funded early childhood research and intervention projects in the areas of early literacy, social emotional development, and early mathematical learning. She leads numerous foundation and government project grants to improve early childhood systems and family engagement practices. Dana serves as a UNESCO Faculty Fellow in Children and Youth Studies and enjoys collaborating with faculty around the world in the advancement of empathy development and adult-child relationships across developmental settings. She received her Ph.D. in administrative and policy studies from the University of Pittsburgh. Dana always has a book with her and spends her time outside of the Fred Rogers Institute with her husband, their two daughters, and their labradoodle.

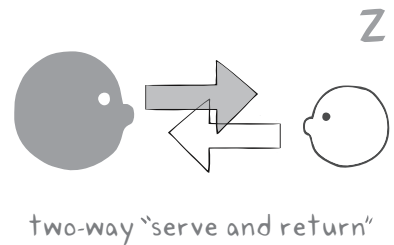
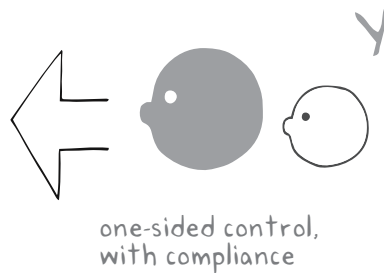
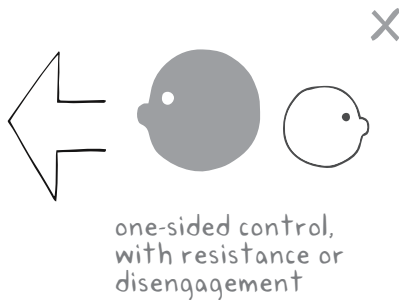
# SIMPLE INTERACTIONS TOOL

Noticing and Appreciating Human Interactions Across Developmental Settings

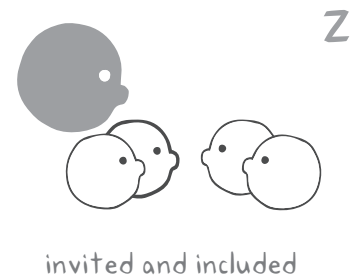
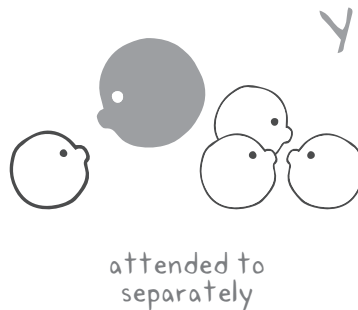
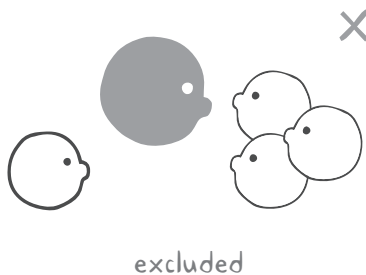
## CONNECTION: Interacting with mutually positive or appropriate emotions



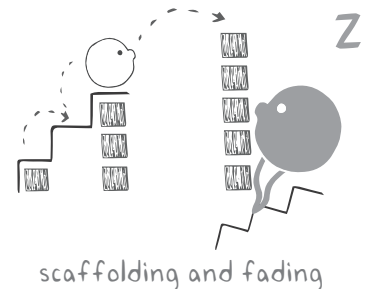
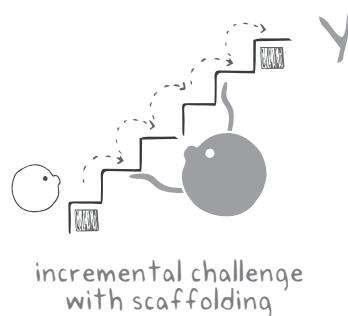
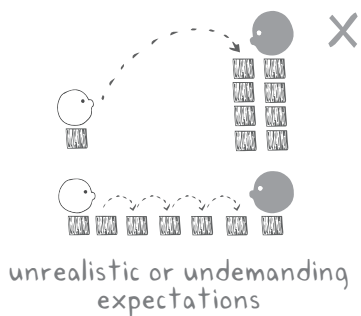
## RECIPROCITY: Balancing roles of engagement during joint activity



## INCLUSION: Inviting and involving the least likely or least able to engage



## OPPORTUNITY TO GROW: Presenting incremental challenge and matching with appropriate support



©Junlei Li, 2014. Updated with Tom Akiva and Dana Winters, 2018. Illustration updated by Kate Luchini.

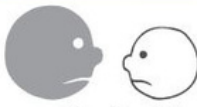



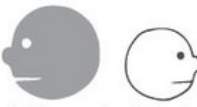
## Getting to Know Each Other

Think of a meaningful interaction that you had recently:

What made it meaningful?  
How did you know it was meaningful?

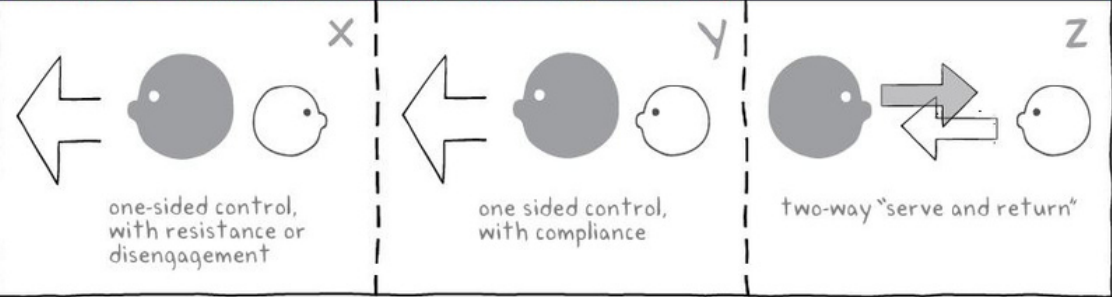
## Getting to Know the Tool

As you hear about the tool, use the space below each interaction to jot down your thoughts and questions.

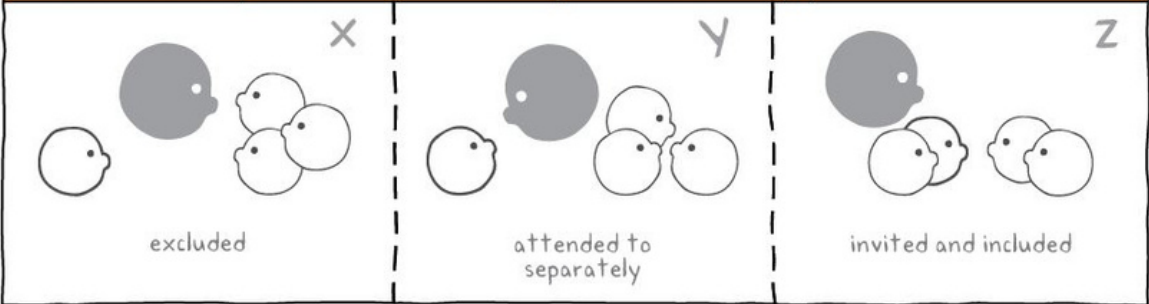
CONNECTION: Interacting with mutually positive or appropriate emotions		
 negative/hostile X	 mismatched Y	 Z   mutually present, in tune
 indifferent/detached		

©Junlei Li, 2014. Updated with Tom Akiva and Dana Winters, 2018. Illustration updated by Kate Luchini.

RECIPROCITY: Balancing roles of engagement during joint activity



INCLUSION: Inviting and involving the least likely or least able to engage



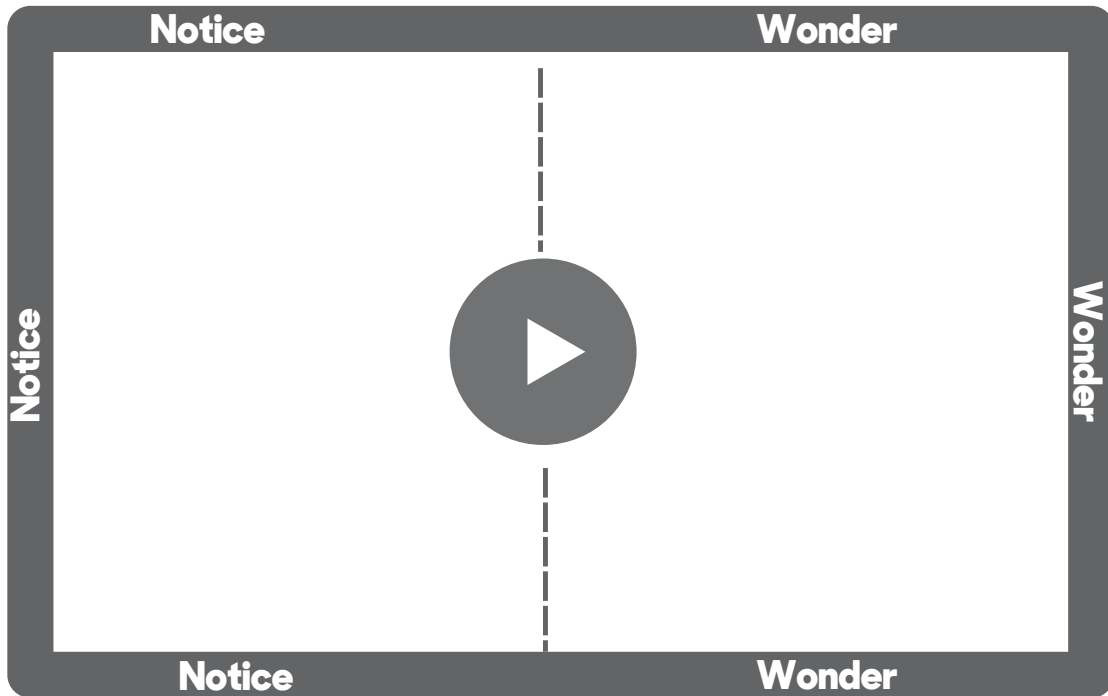
OPPORTUNITY TO GROW: Presenting incremental challenge and matching with appropriate support



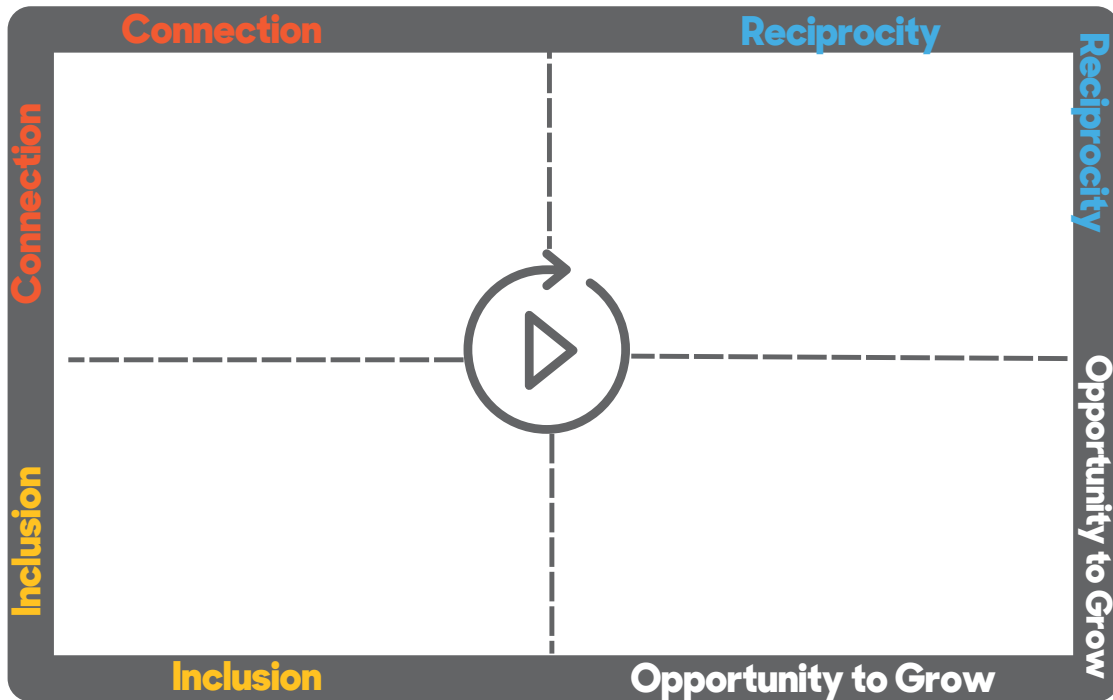
## Reflections & Connections

Think about the different settings in your work environment. Which interactions do you tend to see in each? Which interactions would you like to see more?

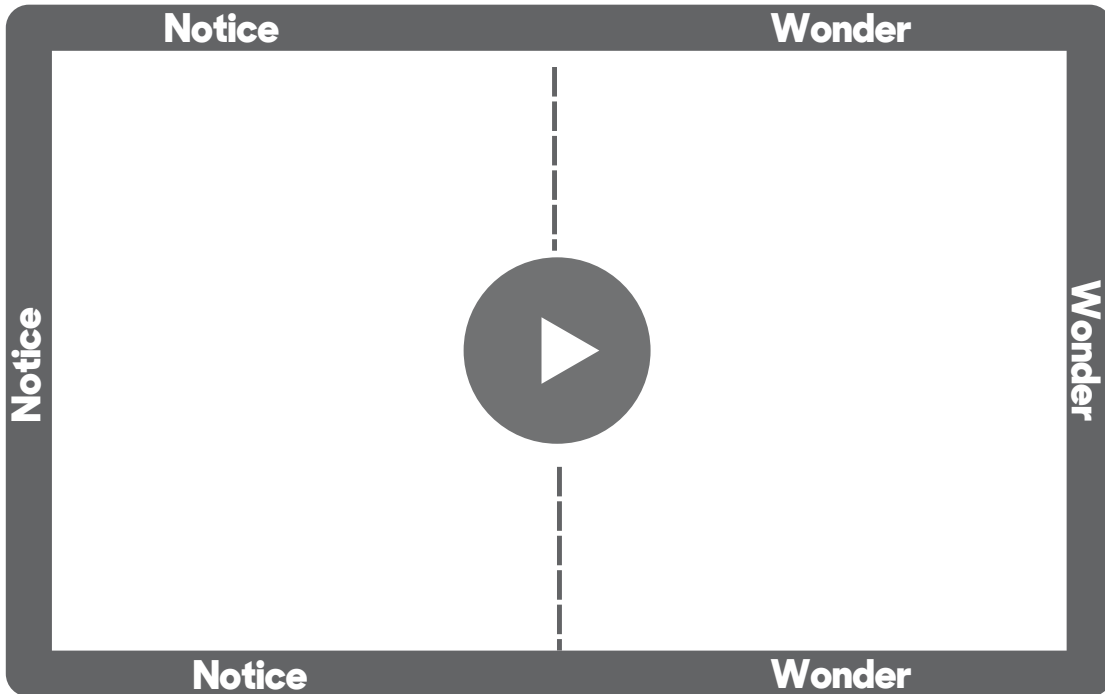
What do you notice & wonder as you watch the video?



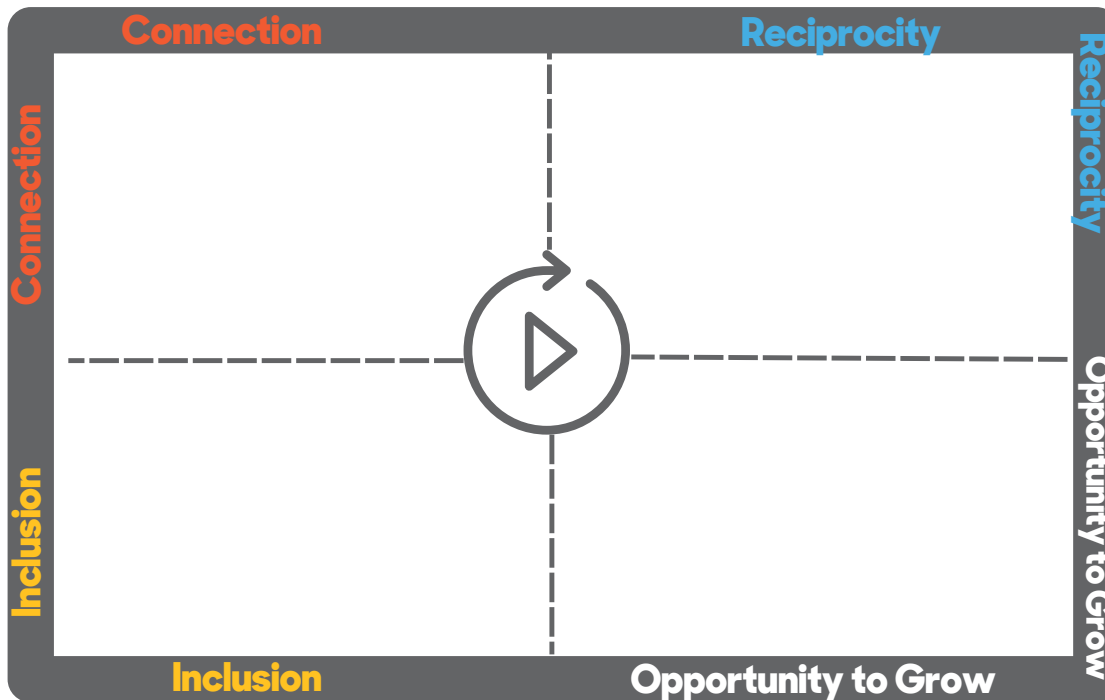
What connections to the SI Tool do you see when you watch the video again?



What do you notice & wonder as you watch the video?



What connections to the SI Tool do you see when you watch the video again?





# Applying the Tool

## Examples

What project or application example(s) resonated with you?



## Opportunities

What opportunities do you see to use the tool to enhance your relational practice? Consider different goals you have, problems that arise in your work, etc. You can write different ideas on the "stickies" below.



## Try-It-Out Idea

What is one small change you would like to try to be more intentional about your interactions at work?

You might think of new routines, physical changes to your space, etc.

What impact do you hope this change will have?



## Let's put your idea into action with a try-it-out plan!

**What I will do:**

**When I will do it:**

**How I will prepare:**

**How I will know my project works:**

- count certain behaviors, including: \_\_\_\_\_
- record observations
- journal about the experience
- collect a short survey
- other:

**Take Note!**

Lined writing area with horizontal lines in various colors (red, grey, orange, blue, yellow) for note-taking.



# EARN WHILE YOU LEARN!

Childcare Resources now provides **INCENTIVE\$** to those who are enrolled in the CREATE Program and are actively seeking advancement in the Early Childhood Education field.

## INCENTIVE\$ Scale

Education and/or Credentials in Early Childhood Education	Incentive
	<b>Course Completion</b>
GED	\$150.00
DCF (Part I & II) courses and 5 clock hours in Early Literacy	\$250.00
FCCPC courses	\$225.00
Director's Credential course	\$225.00
PERT test (Reading, Writing, Math)	\$250.00
Associates of Science courses	\$225.00
Bachelors of Science courses	\$250.00
Master's Degree courses	\$300.00
	<b>Degree/Credential Graduation</b>
FCCPC	\$450.00
Director's Credential	\$250.00
Associates of Science Degree in Early Childhood Education	\$500.00
Bachelors of Science Degree in Early Childhood Education	\$750.00
Master's Degree in Early Childhood Education	\$1000.00

**For more information email: [incentives@ChildcareResourcesIR.org](mailto:incentives@ChildcareResourcesIR.org)**

Funding provided by  
Early Learning Coalition of Indian River, Martin, and Okeechobee





# it's time to create something new.

Through **CREATE**, *Childcare Resources Education, Advancement, and Training for Early Educators*, you can achieve your educational goals, advance your career, and implement your new skills in the classroom.

Our guided pathway model helps keep you on track:

- Supportive cohort with other local educators
- One-on-one support with registration and financial aid
- In-person training sessions
- Early learning resource library
- Technical assistance and coaching

Whether you're new to teaching or have years of experience, take the next step in your career with a credential or degree from an accredited college or university:

- Florida Child Care Professional Credential
- Director's Credential
- A.S. in Early Childhood Education
- B.S. in Early Childhood Education
- M. Ed. in Curriculum and Instruction, *Early Childhood Education Leadership*

CREATE can also help you navigate the **T.E.A.C.H.** (*Teacher Education and Compensation Helps*) program, which can help pay for your credential or degree, reducing or eliminating your cost. T.E.A.C.H. can also partner with your employer to ensure you have paid time to study and complete coursework.



For more information, visit [ChildcareResourcesIR.org/create](https://ChildcareResourcesIR.org/create) or call 772-567-3202 ext. 114.

# Coaching for



# Early Educators



## **Collaborate** with an experienced educator:

- **Build** on your strengths as a teacher or director
- **Work** towards your classroom or school goals
- **Strengthen** relationships with staff and parents
- **Implement** ideas from professional development workshops

## Contact A Coach To Get Started!

*ChildcareResourcesIR.org/coach · 772-567-3202 ext. 114*



**Amanda Gooch** is an Educator with 14 years of teaching experience. In addition to a Bachelor's degree in Child Psychology and a Master's degree in Teaching from the University of South Florida, she holds her Florida Childcare Professional Credential Certificate and her Educator Certificate from the State of Florida Department of Education. Amanda has recently completed her Infant and Toddler CLASS Observer certification through Teachstone and believes that all children and educators are capable of success, no exceptions!



Funding Provided By  
Indian River County Children's  
Services Advisory Committee

**Childcare Resources**  
2300 Fifth Ave, Suite 149 . Vero Beach, FL 32960

# IS THE COST OF CHILDCARE TAKING A TOLL ON YOUR BUDGET?

Childcare Resources is a nonprofit organization offering childcare tuition assistance to qualifying families in Indian River County. To qualify for the program, parents/guardians must:

- work full-time, attend school full-time, or a combination of work and school equaling full-time (at least 30 hours per week)\*
- live in Indian River County
- meet the income eligibility requirements\*\* below

Number in Household	Household Income		
2	\$27,465	-	\$38,451
3	\$34,545	-	\$48,363
4	\$41,625	-	\$58,275
5	\$48,705	-	\$61,187
6	\$55,785	-	\$78,099

\*Registered students must provide proof of enrollment

\*\*Income verification may be waived for full-time students

For more information, please call 772-567-3202 or visit [ChildcareResourcesIR.org](http://ChildcareResourcesIR.org).

Funding Provided By  
Indian River County  
Children's Services  
Advisory Committee



## HIGH-QUALITY EARLY EDUCATION

Education-based classrooms for students 6 weeks through 5 years

All program sites are accredited by the National Association for the Education of Young Children (NAEYC)



## FAMILY WELLNESS RESOURCES

All students are assessed twice each year

Physical, occupational, and speech therapies are available at all sites

On-site wellness nurse



## FAMILY SUPPORT

Parent education meetings on early childhood education and development

Clothing closet for growing children



### **Childcare Resources Mission:**

To elevate and promote the highest quality early childhood development and education in Indian River County, focusing on economically challenged children and families.