



WUNDERIED

With Sally Haughey

December 9, 2023 | 9 am - 3 pm

Indian River Charter High School - Charter Hall





SALLY HAUGHEY

The CEO and Founder
of **Fairy Dust Teaching**, now known as **Wunderled**.
She provides professional development to educators
globally and believes children have the right to play.
She's an author and has been serving educators for
13 years now.

We thank our sponsors Indian River County Children's Services Advisory Committee and PNC for making this workshop possible!





Reset, Reboot & Refuel

RECHARGING OUR HEAD, HEART, AND HANDS

Handout

BY SALLY HAUGHEY



Reset, Reboot & Refuel

Handout

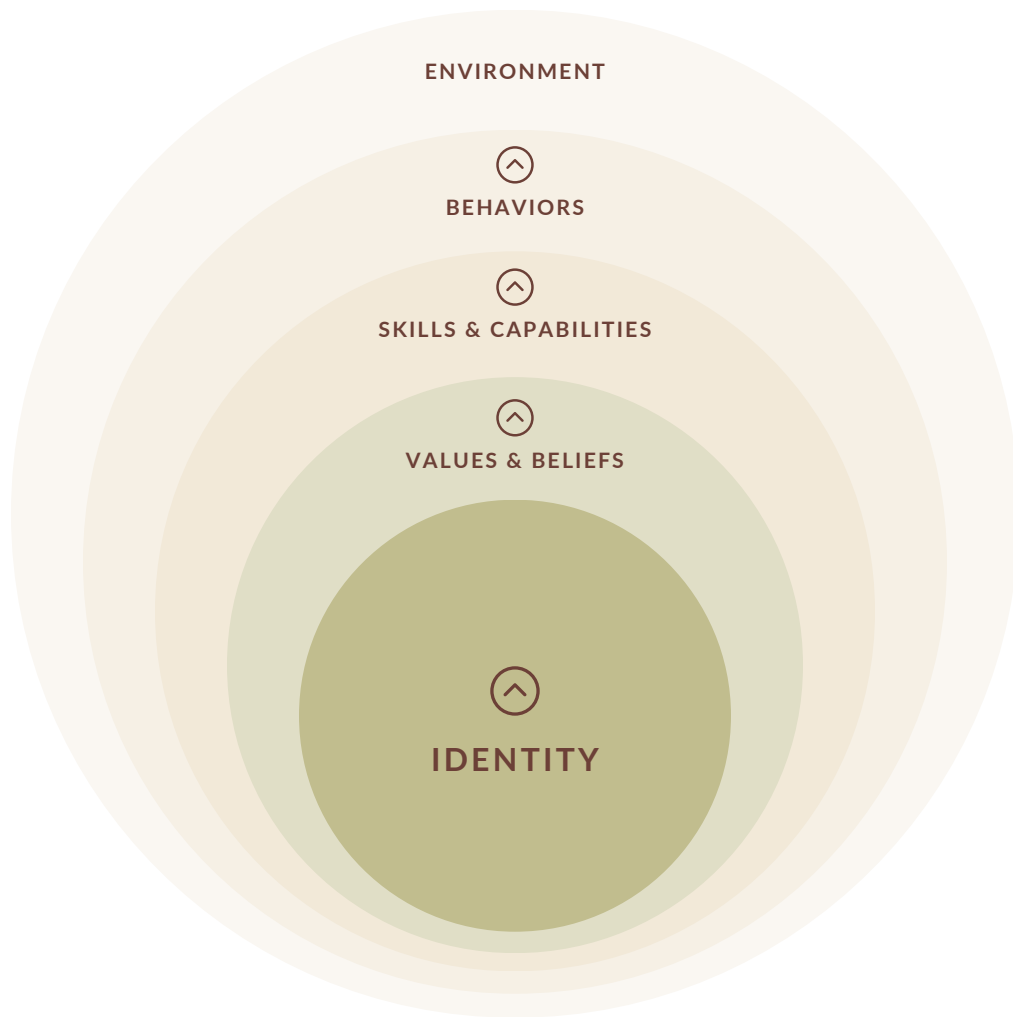
BY SALLY HAUGHEY

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HEAD

Educator Identity & Super Powers



EDUCATOR IDENTITY MODEL

VISION:

What do you hope the children in your care remember about you?

Why is it important to you as an educator?

MISSION:

What ARE your unique gifts as an educator? What calls you to be an educator?

What matters to you the most about your work?

DREAMS:

What do you want to accomplish as an educator?

What would you like to understand or learn in the next 5 years?

JOY:

What do you love most about being an educator?

What has you get out of bed every morning ready to meet your day?

Reflecting on what you just wrote, what stands out to you? What have you seen that is important for honoring and respecting your own teaching heart?

HANDS

Empowering Learning Environments

WHAT IS PLAY MAPPING?

- Play mapping is a method of documenting the progression and nature of children's play.
- Play Map builds a roadmap into supporting children's play in a powerful and effective way.

Play mapping is simply a form of mind mapping in response to children's play. This map can provide any kind of data that you might be looking for. You can even map children's challenging behavior to gain insight on next steps.

It doesn't require anything more than a pencil and paper.

My preferred way to play map is to videotape children at play. I will watch the video to gather the information I am looking for. Find what works for you. I use my iPhone and I will gather 5 to 10 minute pieces of play. I call these play events inside the field of play.



THE TWO BIG PLAY BEHAVIORS TO OBSERVE

Play Urges

Play urges refers to observing children's repeated and impulsive physical actions while playing. (Also called "schemas.") These behaviors signal strong interests that deeply engage them. It's about watching for the noticeable motor skills and movements children exhibit frequently during their play.

These "play urges" provide insight into themes that intrinsically motivate exploration through hands-on experiences. Some examples of play urges might be:

- Filling and dumping containers
- Transporting items from place to place
- Tossing and running for the item

By taking note of recurring gestures and tactics, educators can better understand schemas unfolding through play. Overall, play urges shine a light on what naturally sparks children's sense of wonder through action.

Big Ideas

Big play ideas refers to observing the overall themes or topics children talk about during their play, rather than focusing on small details. It acts like a wide-angle lens to see the broad strokes of what narratives fascinate them.

Language during play is key to young children's learning. Big play ideas simply means paying attention to large concepts that capture children's interest, such as jumping, dinosaurs, or super hero play. These big ideas will show up again and again in children's play in different ways.

It's important not to impose our own interpretations, but listen carefully to understand their perspectives. As children play, they often identify an issue or theme to explore. They experiment with solutions and modify their ideas based on results. This process prepares them to tackle real problems creatively as they grow.

Looking at play through big ideas expands what's possible and sparks deeper investigations. It guides planning activities that fuel children's curiosity.

PLAY MAP



HEART

The Gifts of the Mundane

NEUROLOGICAL AND EMOTIONAL GROWTH

- Repetition in play builds the neural pathways of the brain.
- Social/Emotional Development: The responsive conversation between caring adult and child builds the foundation of social/emotional well-being and builds the foundation of language.
- Interest driven curriculum supports the child's neural pathway growth and development.

Relationships are the foundation of education. When a child wants to go to the same center or place to play everyday - it is the brain's incredible power to create dynamic and strong neuro-pathways. That plus when there is a high engaged and attentive caring adult - the foundation for academic learning is formed.



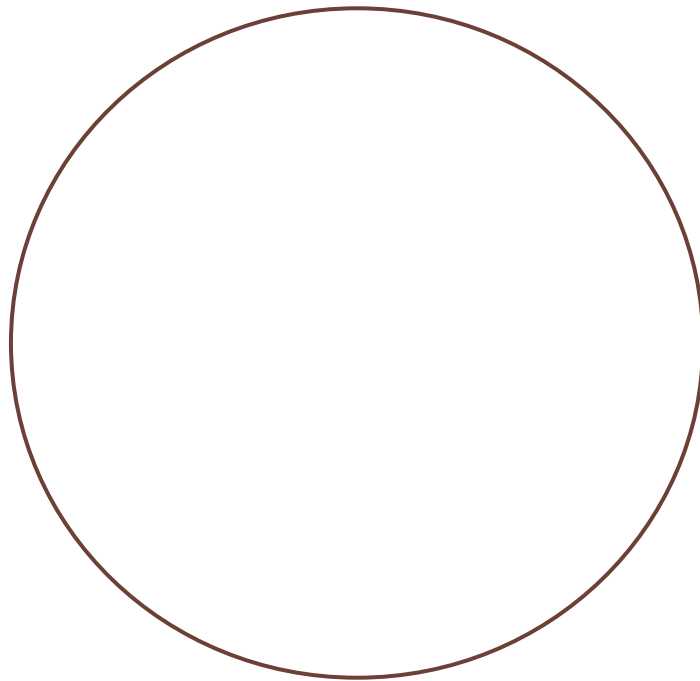
BRAINSTORMING CARE

Make a list of the ways you bring care into your classroom:

Make a list of ways you bring care to yourself:

THE CIRCLE OF CARE

A warm, caring, and engaged educator who actively sees, hears and values the children and their play - strengthens the process of repetition and brain growth. This is a vital ingredient in the growth of intelligence. We will create a circle of care. Please listen for instructions.



THE RIVER OF GRATITUDE

When gratitude flows from our hearts, we are given strength. Gratitude is the greater healer and balancer. There are so many things to be grateful for in your teaching practice. Take some time to capture the waters of your gratitude in words!



SEE THE SPARKLE OF THE ORDINARY

Teaching young children is a journey of self-discovery. It is a pathway to find your way back to that part of yourself you thought might be lost forever – the playful, joyful child within. The child within finds the sparkle in the ordinary. Capture the sparkles of your “ordinary” below.



NOTES

Coaching for



Early Educators



Collaborate with an experienced educator:

- **Build** on your strengths as a teacher or director
- **Work** towards your classroom or school goals
- **Strengthen** relationships with staff and parents
- **Implement** ideas from professional development workshops

Contact A Coach To Get Started!

ChildcareResourcesIR.org/coach · 772-567-3202 ext. 114



Amanda Gooch is an Educator with 14 years of teaching experience. In addition to a Bachelor's degree in Child Psychology and a Master's degree in Teaching from the University of South Florida, she holds her Florida Childcare Professional Credential Certificate and her Educator Certificate from the State of Florida Department of Education. Amanda has completed her Infant and Toddler CLASS Observer certification through Teachstone and holds her University of Florida Lastinger Center for Early Learning Coaching Certificate. She believes that all children and educators are capable of success, no exceptions!



Todd W. Morrow received a Master of Science in Elementary Education and an Education Specialist degree in Leadership and Supervision both from Florida International University. Todd served as a teacher, assistant principal, and elementary school principal for 15 years in the Miami-Dade County School District. After relocating his family, he joined the Martin County School District where he served as a principal for six years. During his tenure he built strong community support and a lasting record of school-wide academic achievement. Todd Morrow has been recognized as a Principal of the Year by Citizen's Crime Watch of Miami-Dade County and as Principal of the Year by City Year. Todd is a certified CLASS Pre-K Observer and is working with Childcare Resources as an Early Childhood Education Coach assisting childcare providers throughout Indian River County.

Childcare Resources

2300 Fifth Ave, Ste 149 · Vero Beach, FL 32960



Funding provided by Indian River County Children's Services Advisory Committee.

**Early Educators:
Need help taking your next step?**

Childcare Resources

Higher Education Program

Stay on track with our mentorship program!

- Get one-on-one support with registration and financial aid.
- Meet with other local early educators in a supportive cohort.
- Participate in weekly study halls to help you succeed.
- Attend special program-exclusive events.



New to teaching? Have years of experience?

Take the next step in your career by earning:

- Florida Child Care Professional Credential (FCCPC)
- Director's Credential
- A.S. in Early Childhood Education
- B.S. in Early Childhood Education
- M.Ed. in Curriculum and Instruction, *Concentration: Early Childhood Education Leadership*

Partner Schools Include:



INDIAN RIVER STATE COLLEGE



FLORIDA GATEWAY COLLEGE



STATE COLLEGE OF FLORIDA
MANATEE - SARASOTA



UNF
UNIVERSITY of NORTH FLORIDA

Unsure about the financial cost of higher education?

The Higher Education Program can also help you navigate Florida's Teacher Education and Compensation Helps (T.E.A.C.H.) program, helping to pay for your credential or degree, reducing or eliminating your cost.



Want to know more?

Visit ChildcareResourcesIR.org/advance

Email Stephanie Harmody: Stephanie@ChildcareResourcesIR.org

Email Elizabeth Swann: ESwann@ChildcareResourcesIR.org



Funding provided by
Indian River County Children's
Services Advisory Committee.

IS THE COST OF CHILDCARE TAKING A TOLL ON YOUR BUDGET?

Childcare Resources is a nonprofit organization offering childcare tuition assistance to qualifying families in Indian River County. To qualify for the program, parents/guardians must:

- work full-time, attend school full-time, or a combination of work and school equaling full-time (at least 30 hours per week)*
- live in Indian River County
- meet the income eligibility requirements** below

Number in Household	Household Income		
2	\$29,580	-	\$41,412
3	\$37,290	-	\$52,206
4	\$45,000	-	\$63,000
5	\$52,710	-	\$73,794
6	\$60,420	-	\$84,588

*Registered students must provide proof of enrollment

**Income verification may be waived for full-time students

For more information, please call 772-567-3202 or visit ChildcareResourcesIR.org.

Funding Provided By
Indian River County
Children's Services
Advisory Committee



HIGH-QUALITY EARLY EDUCATION

Education-based classrooms for students 6 weeks through 5 years

All program sites are accredited by the National Association for the Education of Young Children (NAEYC)



FAMILY WELLNESS RESOURCES

All students are assessed twice each year

Physical, occupational, and speech therapies are available at all sites

On-site wellness nurse



FAMILY SUPPORT

Parent education meetings on early childhood education and development

Clothing closet for growing children



THANK YOU!

Childcare Resources Mission:

To elevate and promote the highest quality early childhood development and education in Indian River County, focusing on economically challenged children and families.